Assessment Summary	Overal	l
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		91	0%	7%	13%	27%	53%	7%	80%
GRADE 4	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	138	0%	3%	21%	70%	7%	3%	76%
Reading Basic Understanding	138	0%	1%	11%	73%	15%	1%	88%
Writing Conventions	138	1%	11%	29%	57%	3%	12%	59%
Writing Effectiveness	138	0%	15%	25%	56%	4%	15%	59%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	138	0%	14%	46%	38%	2%	14%	40%
Problem Solving	138	7%	44%	22%	21%	5%	51%	26%
Skills	138	0%	7%	25%	51%	17%	7%	67%
GRADE 8							•	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	90	0%	16%	33%	43%	8%	16%	51%
Reading Basic Understanding	90	0%	7%	27%	63%	3%	7%	67%
Writing Conventions	90	0%	4%	32%	58%	6%	4%	63%
Writing Effectiveness	90	0%	0%	18%	76%	7%	0%	82%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	91	11%	29%	15%	29%	16%	40%	45%
Problem Solving	91	7%	24%	13%	46%	10%	31%	56%
Skills	91	1%	11%	20%	33%	35%	12%	68%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		46	0%	2%	7%	33%	59%	2%	91%
Male								Little+	Standard+
-		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		45	0%	11%	20%	22%	47%	11%	69%
GRADF	4								

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	68	0%	3%	26%	63%	7%	3%	71%
Reading Basic Understanding	68	0%	1 %	9%	81%	9%	1 %	90%
Writing Conventions	68	1%	4%	32%	59%	3%	6%	62%
Writing Effectiveness	68	0%	10%	28%	57%	4%	10%	62%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis & Interpretati	N 70	Little	Below 3%	Nearly	Achieved	Honors 6%		
				•			Below	Honors
Reading Analysis & Interpretati	70	0%	3%	16%	76%	6%	Below 3%	Honors 81%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	67	0%	15%	48%	36%	1%	15%	37%
Problem Solving	67	7%	45%	24%	19%	4%	52%	24%
Skills	67	0%	6%	25%	49%	19%	6%	69%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	71	0%	14%	44%	39%	3%	14%	42%
					2201		510/	200/
Problem Solving	71	7%	44%	21%	23%	6%	51%	28%

Vermont Assessment Summary 2001

Bennington Rutland S.U.

Assessment Summary Gender

GRADE 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	46	0%	7%	37%	46%	11%	7%	57%
Reading Basic Understanding	46	0%	0%	24%	70%	7%	0%	76%
Writing Conventions	46	0%	2%	28%	63%	7%	2%	70%
Writing Effectiveness	46	0%	0%	11%	83%	7%	0%	89%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	44	0%	25%	30%	41%	5%	25%	45%
Reading Basic Understanding	44	0%	14%	30%	57%	0%	14%	57%
Reading Basic Understanding Writing Conventions	44 44	0% 0%	14% 7%	30% 36%	57% 52%	0% 5%	14% 7%	57% 57%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	46	11%	28%	15%	30%	15%	39%	46%
Problem Solving	46	7%	26%	11%	43%	13%	33%	57%
Skills	46	2%	11%	15%	39%	33%	13%	72%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	45	11%	29%	16%	27%	18%	40%	44%
Problem Solving	45	7%	22%	16%	49%	7%	29%	56%
Skills	45	0%	11%	24%	27%	38%	11%	64%

Vermont Assessment Summary 2001

Bennington Rutland S.U.

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	7%	13%	28%	53%	7%	80%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

Assessment Summary Race/Ethnicity

GRADE 4

ENGLISH & LANGUAGE ARTS

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	3%	21%	70%	6%	3%	76%
*	0%	1 %	10%	73%	16%	1 %	89%
*	1 %	11%	29%	56%	3%	12%	59%
*	0%	15%	26%	55%	4%	15%	59%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * * * * *	*	*	* * * * * * * * * * * * * * * * * * *	*	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	14%	47%	37%	2%	14%	39%
Problem Solving	*	7%	45%	23%	20%	4%	52%	25%
Skills	*	0%	7%	26%	51%	16%	7%	67%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	16%	32%	44%	8%	16%	52%
Reading Basic Understanding	*	0%	7%	28%	63%	2%	7%	66%
Writing Conventions	*	0%	5%	33%	57%	5%	5%	62%
Writing Effectiveness	*	0%	0%	17%	77%	6%	0%	83%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	11%	28%	16%	28%	16%	40%	44%
Problem Solving	*	7%	24%	14%	45%	10%	31%	56%
Skills	*	1%	11%	19%	33%	35%	13%	68%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

1 100 COOTH CITE D'ATTITION Y D'ISODITIE Y	Assessment Summary	Disa	bility
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Stude	ents						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	2%	12%	27%	58%	2%	85%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	'S						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	2%	20%	71%	7%	2%	78%
Reading Basic Understanding	*	0%	1%	10%	73%	16%	1%	89%
Writing Conventions	*	1%	9%	30%	58%	3%	9%	61%
Writing Effectiveness	*	0%	13%	26%	58%	4%	13%	62%
Special Needs Students							Little+	Standard+
•								
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	127	0%	12%	45%	41%	2%	12%	43%
Problem Solving	127	6%	42%	24%	23%	6%	47%	28%
Skills	127	0%	6%	24%	52%	18%	6%	70%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	11	0%	45%	55%	0%	0%	45%	0%
Problem Solving	11	27%	73%	0%	0%	0%	100%	0%
Skills	11	0%	27%	36%	36%	0%	27%	36%

Assessment Summary Disability

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	75	0%	9%	32%	51%	8%	9%	59%
Reading Basic Understanding	75	0%	5%	21%	69%	4%	5%	73%
Writing Conventions	75	0%	4%	25%	64%	7%	4%	71%
Writing Effectiveness	75	0%	0%	13%	79%	8%	0%	87%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	0%	47%	40%	7%	7%	47%	13%
Reading Basic Understanding	15	0%	13%	53%	33%	0%	13%	33%
c c	13	0 70	1 3 70	3370	3370	0 /0	13/0	3370
Writing Conventions	15	0%	7%	67%	27%	0%	7%	27%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	75	5%	27%	17%	31%	20%	32%	51%
Problem Solving	75	1%	23%	13%	51%	12%	24%	63%
Skills	75	0%	7%	17%	35%	41%	7%	76%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	38%	38%	6%	19%	0%	75%	19%
Problem Solving	16	31%	31%	13%	25%	0%	63%	25%
Skills	16	6%	31%	31%	25%	6%	38%	31%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	50	0%	4%	10%	28%	58%	4%	86%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	26	0%	12%	23%	38%	27%	12%	65%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	88	0%	2%	20%	73%	5%	2%	77%
Reading Basic Understanding	88	0%	0%	9%	74%	17%	0%	91%
Writing Conventions	88	0%	11%	26%	60%	2%	11%	63%
Writing Effectiveness	88	0%	13%	26%	57%	5%	13%	61%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	23	0%	9%	17%	74%	0%	9%	74%
Reading Basic Understanding	23	0%	4%	9%	78%	9%	4%	87%
	23	U 70	4 70	9 70	7 6 70	<i>J 7</i> 0	7.0	0770
Writing Conventions	23	4%	13%	39%	39%	4%	17%	43%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	87	0%	13%	43%	43%	2%	13%	45%
Problem Solving	87	7%	43%	18%	25%	7%	49%	32%
Skills	87	0%	3%	25%	55%	16%	3%	71%
Free/Reduced								
1 100/1 (Cddocd							I ittle=	Standard
Tree/reduced	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	N 24	Little	Below 25%	Nearly 46%	Achieved	Honors 0%		
				•			Below	Honors

Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	10%	46%	40%	4%	10%	44%
Reading Basic Understanding	*	0%	8%	29%	63%	0%	8%	63%
Writing Conventions	*	0%	4%	31%	58%	8%	4%	65%
Writing Effectiveness	*	0%	0%	21%	73%	6%	0%	79%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati								
Reading Marysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	6%	27%	17%	25%	25%	33%	50%
Problem Solving	*	4%	21%	12%	48%	15%	25%	63%
Skills	*	0%	12%	12%	29%	48%	12%	77%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		90	0%	7%	13%	28%	52%	7%	80%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	3%	21%	69%	7%	3%	76%
Reading Basic Understanding	*	0%	1%	10%	73%	16%	1%	89%
Writing Conventions	*	1%	10%	29%	57%	3%	10%	60%
Writing Effectiveness	*	0%	13%	26%	57%	4%	13%	60%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learne	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	13%	46%	38%	2%	13%	40%
Problem Solving	*	7%	44%	23%	21%	5%	51%	26%
Skills	*	0%	7%	25%	51%	17%	7%	68%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2001

Bennington Rutland S.U.

Assessment Summary English Language Learners

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	89	0%	16%	34%	43%	8%	16%	51%
Reading Basic Understanding	89	0%	7%	27%	64%	2%	7%	66%
Writing Conventions	89	0%	4%	33%	58%	4%	4%	63%
Writing Effectiveness	89	0%	0%	18%	76%	6%	0%	82%

Not English Language Lea	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	90	11%	29%	16%	28%	17%	40%	44%
Problem Solving	90	7%	24%	13%	46%	10%	31%	56%
Skills	90	1%	11%	20%	32%	36%	12%	68%